M.Phil Syllabus Paper – I: Research Methodology [Common to all the Candidates]

Unit-1: Research

Introduction, Meaning, Concept, Characteristics, Types: Pure, Applied, Action and Inter disciplinary-Logic and Scientific Method.

Unit-2: Research Design

Literature Search and Review of Literature-Research Problem: Identification, Selection and Formulation of a Research Problem-Factors influencing selection of problems-Statement of Problems-Aims, Objectives, Purposes, Scope and Limitations.

Unit-3: Sampling

Definition, Population, Sample, Sampling Procedures-Characteristics of Good Sampling-Sampling Techniques. Data Collection: Data Sources-Primary Sources, Secondary Sources, Data Collection Methods: Questionnaire, Survey, Observations, Interview.

Unit-4: Hypothesis

Definition, Types and Relevance, Testing of Hypothesis -Problem Measurement-Reliability, Validity. Data Analysis: Analysis and Interpretation-Statistical Tool and Techniques-Application Packages-Measures of Central Tendency, Frequency Distribution, Parametric and Non Parametric-Chi-Square Models, ANOVA, Z-Test, Ttest, Correlation and Regression etc.

Unit-5: Report Writing

Planning, Style and Structure-Documentation-Presentation-Citation Standards: APA-MLA

PAPER I- RESEARCH METHODOLOGY

[Common to all the Candidates]

Answer any FIVE Questions	(Time: 3 Hours)
All questions carry equal marks	(Max: 100 marks)

- 1. Discuss the nature, scope and value of historical and Fundamental Research?
- 2. What are the sources for identification and the factors influencing selection of research topic in Library and Information Science?
- 3. Define and discuss various types of Research design.
- 4. Discuss and compare 'Interview' and 'Questionnaire' methods of data collection in Social Science Research.
- 5. Define and explain the need for formulating a "Hypothesis". Explain the methods of testing hypothesis.
- 6. Explain the methods and techniques involved in writing a research report.
- 7. Discuss the use of statistics in research. Explain various methods of presentation of statistics.
- 8. Define "Population" and "Sample". Explain with examples the different techniques of sampling.
- 9. Write short notes on any THREE of the following.
 - a) Null Hypothesis.
 - b) Content analysis.
 - c) Observation.
 - d) Measure of Central Tendency.
 - e) Exploratory research.

- 1. Goode, W.J. and Hatt, P.K. Methods in Social Science. New York: McGraw Hill, 1985.
- 2. Gowswami. Research Methodology in Library and Information Science. New Delhi: Commonwealth, 1995.
- 3. Kerlinger, Fred, ed. Foundation of Behavioural Research: Education and Psychology. New York, 1964.
- 4. Kothari. Research Methodology, New Delhi: Eastern Wiley, 1995.
- 5. Ravichandra Rao,I.K. Quantitative Methods in Library and Information Science, New Delhi: Willey, 1983.
- 6. Santhosh Gupta, Research Methodology and Statistical Techniques, New Delhi: Deep and Deep Publication, 2000.
- 7. Saravanavel. Research Methodology, Allahabad: Taj Mahal, 1994.
- 8. Segha, R.L. Statistical Techniques for Librarians, New Delhi: Ess Ess Publication, 1998.
- 9. Young, Pauline. Scientific Social Surveys and Research, New York: Prentice Hall, 1982.

M.Phil Syllabus

Paper – II: Paradigm Shift in Library and Information Science [Common to all the Candidates]

Unit-1: Information Analysis and Electronic Media

Concept & Meaning of Electronic Media-Databases-Bibliographic, Full Text, Statistical, Multimedia, Online-Electronic Information Resources-Dublin Core and Metadata.

Unit-2: Intellectual Property Rights

IPR Act, Right to Information Act-Concept of freedom, Censorship, Data Security and Fair use-IT Act-Indian Copy Right Act.

Unit-3: Information Retrieval

Indexing Languages & Vocabulary Control-Natural Language Indexing-Information Retrieval models-Evaluation of IR systems-Designs and development of IR Thesaurus

Unit-4: Management

TQM: Definition, Concept, Element, Technology Management, Risk Management.-Contingency Management-Change Management-Marketing of Library and Information Services, RFID.

Unit-5: Library Science Education

Curriculum Design - Accreditation of LIS Course - Continuing Education for Library and Information Personnel.

Paper – II: Paradigm Shift in Library and Information Science [Common to all the Candidates]

Answer any FIVE Questions	(Time: 3 Hours)
All questions carry equal marks	(Max: 100 marks)

- 1. Discuss the need and purpose of Bibliographic Databases
- 2. Role of Doublin core in the Digital Libraries
- 3. Define and discuss the need and purpose of Intellectual Property Rights.
- 4. Describe the problems of Data Security in Digital Era.
- 5. Brief the information organization using the Thesaurus.
- 6. Explain the concept and elements of TQM.
- 7. Explain the fourteen principles of Total Quality Management.
- 8. Discuss the marketing of Library and Information Services.
- 9. Write short notes on any THREE of the following.
 - a) Meta Data.
 - b) Copy Right Act.
 - c) Risk Management.
 - d) RFID.
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- 1. Brophy, Peter and Courling Kote, Quality Management for Information and Literacy Management, Bombay: Jaico, 1997.
- 2. Eisenberg, Michael, Information Literacy: Essential skills for the Information Age. Westport publ.: Libraries Unlimited, 2005.
- 3. Evans, Edward, G. ed. Management Information Systems. New Delhi: S. Chand &co., 1986.
- 4. Katz, WA collection development selection of materials for libraries, New York: HRW.1980.
- 5. Martino, R.L. Information Management: Dynamics of Management Information Systems. New York: Mc Hill, 1969.
- 6. Medick, Robert, G. et.al. Information systems for modern management. New Delhi: Prentice Hall, 1992.
- 7. Narayana, GJ. Library and Information Management. New Delhi: PHI, 1991.
- 8. Paliwal, P.K. Compendium of Library Administration. New Delhi: EssEss.2000.
- 9. Parker, Charles and Café. Thomas. Management Information Systems: Strategy and Action. New York: McGraw Hill, 1993.
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M.Phil Syllabus

Paper – II: Paradigm Shift in Library and Information Science [Common to all the Candidates]

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